



Newsletter: Thursday 20 March 2025

Vision:

Our school empowers all students to embrace learning, achieve their personal best while developing their emotional, social and physical wellbeing, and through this make positive contributions to the community.

WELSHPOOL AND DISTRICT PRIMARY SCHOOL No: 5396

Wellbeing

Student wellbeing has been a major focus at WDPS for many years. Students participate in social and emotional learning session each week. Each classroom teaches The Resilience Project supported by the Resilience, Rights and Respectful Relationships learning materials. The intended outcome of these sessions are for students to learn social and emotional skills, and to build healthy relationships, resilience and confidence.

The Resilience Project core principles are Gratitude, Empathy, Mindfulness and Emotional Literacy. In the upcoming newsletters I want to share with you the reasons why we do this work at WDPS.

What is Gratitude?

Gratitude is the feeling of being thankful and showing appreciation for the good things in life, no matter how big or small. For kids, gratitude means recognizing and appreciating the people, things, and experiences that make their lives better. It's about saying "thank you" not just with words, but by feeling thankful for the kindness of others and the good things they have.

Why is Gratitude Important for Kids? Helps Build Positive Relationships

When kids practice gratitude, they are more likely to appreciate others, which helps them build strong and positive relationships with friends, family, and teachers. They learn to recognize the good in people and show kindness in return.

Increases Happiness

Being grateful helps kids focus on the positive parts of their lives instead of what they don't have. When they appreciate what they've got, they feel happier and more content with themselves and their surroundings.

Promotes Kindness

Kids who practice gratitude are more likely to be kind and helpful to others. They understand that showing appreciation is a way to make others feel good, and that kindness creates a more caring world.

Builds Stronger Mental Health

Gratitude can also help kids manage their emotions better. By focusing on the positive, they can reduce feelings of stress or frustration and improve their emotional well-being.

How Can Kids Practice Gratitude?

Saying "Thank You"

One of the simplest ways kids can practice gratitude is by saying "thank you" to the people who help them, like parents, teachers, or friends. This simple act shows appreciation and helps them remember the kindness they receive.

Keeping a Gratitude Journal

Kids can start a journal where they write down or draw about things they are grateful for every day. This can include anything from a fun time with a friend to enjoying their favourite toy. It helps them focus on the positive aspects of their day.

Helping Others

Gratitude isn't just about feeling thankful—it's also about giving back. Kids can practice gratitude by doing something kind for someone else, like helping a sibling, sharing a toy, or thanking someone with a note or a small gesture.

Talking About What They Are Thankful For

Taking time to talk as a family about what everyone is grateful for can help kids reflect on the positive things in their lives. It's also a great way to connect and build a sense of togetherness.

Gratitude and Kids: A Powerful Tool for Growth

Teaching kids gratitude helps them become more empathetic, happy, and confident. It helps them learn the value of appreciating the good things in life, which is a valuable lesson that can last a lifetime. By practicing gratitude every day, kids can develop a more positive outlook on life, no matter what challenges they may face.

Dates to remember

March

Thursday 27th Prom Coast Athletics Grades 3-6

Friday 28th Aths back up day

April

Wednesday 2nd District Athletics

Friday 4th Last day term 1
early dismissal 2:30 finish

As always, if you require anything please do not hesitate to contact us, either via the office or directly to the classroom teacher.



Gabrielle Boyd
Principal

Little School, Big Heart

Web: <http://www.welshpoolps.vic.edu.au>
Email: welshpool_ps@education.vic.gov.au
Address: 5960 South Gippsland Highway, Welshpool Vic 3966
Phone: 03 56881460 Mobile: 0428 444 292

UPDATED:

REMINDER TO PARENTS, WHEN ENTERING ABSCENCES ON COMPASS, LATE OR EARLY LEAVERS.

If a student is **absent** from school, please ensure you make the appropriate entry on Compass with the relevant code applicable on the day of the non attendance. Unexplained non attendance must be identified. If you choose 'parent choice', please explain why in comments section, so we can re-code if necessary.

If a student is **late** or leaving **early**, parents/guardians must sign them in/out on the lpad in the office, and place the printed slip in container in office for admin role marking.

Thank you again for your understanding in this matter.



SCHOOL PHOTO ORDERS

School photos' check if you received your email and can order them online with Blue Wolf.

FOLLOW THESE 3 EASY STEPS TO AVOID MISSING OUT!

1.

Keep an eye out for an email/text message from us. It contains a unique order code & link. You should receive it approximately 2 weeks after the shoot.

Register online via the link provided. Pick a package, or individual items and place your order. We offer free School delivery for the first 10 days after the photos go live!

3.

All the photos will be delivered to the School as soon as the 10 day free delivery period has expired. Home deliveries are sent within 2 Business days of ordering.

2.

BLUE WOLF
H O T O G R A P H Y

For further information, please contact us at
info@bluewolfphotography.com.au, or visit
www.bluewolfphotography.au



Student Awards



Congratulations to the following students who received Student of the Week Awards:

Week 6

- P/1— **Nhius** for excellence in maths
- 2/3 — **Isla** for a fantastic week
- 4/5/6— **Cove** for persevering with his writing

Week 7

- P/1— **Cara** for being caring and thoughtful to other students
- 2/3 — **Cian** for making all of his peers feel welcome
- 4/5/6— **Harvey** for great effort with story writing



Congratulations to **Keyra, Hoorain, Nham, Mukarram, Cove, Kyle and Parishay** who have received **REC Awards** (School Values: Respect, Excellent & Community)



WDPS Looking ahead 2025



	Monday	Tuesday	Wednesday	Thursday	Friday
T1 WEEK 8	17	18	19	20 Newsletter	21 OT
NAPLAN					
T1 WEEK 9	24	25	26	27 Prom Coast Athletics Grade 3—6	28
NAPLAN					
T1 WEEK 10	31	<u>April 1</u>	2	3	4
			District Athletics	Newsletter	Easter Fun Day Last day Term 1 2.30 finish
T2 WEEK 1	21	22	23	24	25
	Term 1 School holidays, last day	Start Term 2	Immunisation session hall 2pm		Public Holiday
T2 WEEK 2	28	29	30	May 1	2
				Mitch Tambo performance Newsletter	Winter sports Foster
T2 WEEK 3	5	6	7	8	9
					Winter sports Mirboo North



**ASSEMBLY 3PM
FRIDAY'S in the hall**



For the month of March and April. We would like to wish the following students a HAPPY BIRTHDAY !!

**Beau, Nhius, Cara,
Hoorain**

GLASSES FOR KIDS PROGRAM

If you would like your child to participate in the program please return the consent forms by 24 April 2025.



GLASSES FOR KIDS IS COMING TO THIS SCHOOL

The Glasses for Kids program will be visiting this school to provide eligible students with **FREE** vision screening, then testing and glasses (as required)



Scan this QR code to find out more on the GFK website



STATE GOVERNMENT OF VICTORIA
GLASSES FOR KIDS
A Victorian State Government and State Schools Relief Initiative
Questions? Please contact the GFK team via info@glassesforkids.com.au



GLASSES FOR KIDS SIGN UP TODAY!

The Glasses for Kids program will be visiting this school to provide eligible students with **FREE** vision screening, then testing and glasses (as required)

Visit Date/s 14 MAY 2025
 School Contact Gabrielle Boyd
 Forms Due 24 APRIL 2025



Scan this QR code to find out more on the GFK website



STATE GOVERNMENT OF VICTORIA
GLASSES FOR KIDS
A Victorian State Government and State Schools Relief Initiative
Questions? Please contact the GFK team via info@glassesforkids.com.au

Get up to \$500 for education costs

Achieve a savings goal for 10 months, and **ANZ** will match it up to \$500.

To be eligible, you need to meet these requirements:

- 18+**
18 years or older
- \$**
A regular income (you or your partner)
- Computer icon**
Attend free online financial education workshops
- Checkmark icon**
Are studying yourself or have a child at school, or starting next year
- Health Care Card icon**
Current Health Care or Pensioner Concession Card

Saverplus.org.au
1300 610 355
saverplus

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Bony Street. It is funded by ANZ and Department of Social Services.

SPOTLIGHT Book Club ISSUE 2

KEEP READING ROLLING with a series!

- A book series offers non-stop adventure. The fun doesn't stop with just one book!
- A series of books allows you to go on an adventure with your favourite characters and watch them grow, learn and face new challenges.
- Each book in a series adds a brand new chapter to the story, making it an endless world of possibilities!

There are some great series to discover in Issue 2, such as...

AGES 3+
With a wobbly dive and a gangly leap, here comes Bin Chicken in a feathery leap! "Shoo!" say the kids as she flaps on her way. "Bin Chickens aren't welcome at school sports day!" Go Team Ibis! It's sports carnival time, and Ibis has teamed up with some friends. But they aren't running to the finish line...they're racing to lunch!
BIN CHICKEN GOES FOR GOLD ITEM 010

AGES 7+
It's time for the Top-Top Talent Quest! And, thanks to their secret SUPER SPRAY, Nelson and Kerry have the BEST ACT ever. They can dance, do backflips... and they look like ROCK STARS! Until the Super Spray suddenly fails and all they can do is FALL OVER! Can the boys find a way to save Duck Crook... and their DIGNITY?!!
NINJA KIDS ITEM 009

AGES 7+
We are Dragon Girls—hauru roar! Three friends, Eloise, Ah and Maya have just discovered that they have an amazing gift. They can transform into powerful Fire Dragons when they travel to the Magic Forest. Once there, Eloise learns that she is the mighty Flame Dragon. She must lead Ah and Maya on an epic quest to a place in the forest called the Fire Realm, which only appears once every thousand years. But an evil queen is gaining power there. She must be stopped, and Eloise and her friends are just the dragons for the job! Includes Flame Dragon Fidget.
ELOISE THE FLAME DRAGON (DRAGON GIRLS #16) ITEM 005

AGES 8+
The twins sure are cuts in their matching outfits. But once Mrs. Arnold leaves, Marilyn and Carolyn turn into twin terrorists! They trick Mallory to that she can't tell them apart and they act like spoiled brats. Taking care of Marilyn and Carolyn is a baby-sitting nightmare. But Mallory is a responsible member of the Baby-sitters Club and she's not giving up!
MALLORY AND THE TROUBLE WITH TWINS (THE BABY-SITTERS CLUB #17) ITEM 004

SCHOLASTIC REMIND STUDENTS WHEN TO HAVE THEIR ORDERS PLACED BY: **24 March 2025**

P/1 Classroom



Throughout maths in the P/1 classroom students have been learning about addition and subtraction. Students have had the opportunity to practise a range of strategies to support their understanding. Strategies students have been using include using their fingers, using blocks/counters and using little whiteboards to draw dots. Once each student had practised all the strategies, they are then given the choice of what strategy works best for them to use. Australian money was then introduced to students, we began to practise using \$1 and \$2 coins in addition and subtraction sums. This week students have been 'shopping' – using their coin knowledge and addition and subtraction skills to 'buy' items from the school shop.

Reading and writing in the P/1 classroom has been running smoothly. All students are in a solid routine. Students begin by changing and practising their home reader and sounds folders. Students are then moved into their sounds-write lesson groups and participate in an explicit phonic lesson for 15 – 20 minutes. Students then rejoin as a whole class and participate in a daily review activity. This is where we revise a sound or a skill student have previously learnt to keep it fresh in their mind. Students have a 5-minute brain break, this sometimes includes stretching, dancing or a quick game. Students then move into literacy rotations where they participate in a different literacy activity each day, 3 of the groups are with a teacher or ES and 1 of the groups is working independently. Currently in writing we are working on a letter each day, students participate in a formation lesson then complete a letter of the day activity.

Mrs Wade



2/3 Classroom



In the 2/3 classroom, all students have been showing dedication to their learning through their engagement with home readers. This year we have a reward system, where for each night a student completes reading, they earn a pom-pom, which they can use to 'purchase' items from the prize box. This has been a great motivator, with the students always asking, "When are we doing pom-poms?"

During reading, we work through a selection of activities in reading rotations, from guided reading, reading eggs, a Sounds-Write activity and a weekly learning task. Over the last few weeks, our class have been learning about how the use of language can present characters and settings in a text.

In writing, students are currently learning about Narratives. Linking closely with our reading focus, one focus in writing is how we can use nouns, adjectives and action words in our writing to help entertain a reader and add more detail. Students have enjoyed creating their own characts, using illustrations to make their character come to life.

Our current class focus for maths is money. Students have been able to showcase their understanding of money through a range of activities, and with a use of resources. We have been incorporating some board games into our learning, where students are having to 'earn' (add) and 'spend' (subtract) their money, making sure to keep track of their total.

Regards, Chloe Matthews



4/5/6 Classroom



Literacy

In 4/5/6 this term, we have been exploring two main text types; factual recounts and narrative texts. Students completed factual recounts in a range of formats, including writing a newspaper article or writing a script and recording a podcast episode. Students chose from a variety of topics of interest including recounting Welshpool and District Primary School over the years, scientific discoveries relating to the Spotted Handfish, and major events from the Paris Olympics.

Over the last fortnight we have started our novel study, examining the text 'Blueback' by Australian author Tim Winton. This novel study links our reading and writing lessons with exploring and writing narratives. Students have started developing the setting of their narrative and considering their main characters' personality traits and physical appearances. I'm very excited to read these imaginative stories over the next few weeks!

We have also been engaging in daily Soundwrite lessons and sound reviews, continuing to add to our understanding of sound-spelling correspondences.

Numeracy

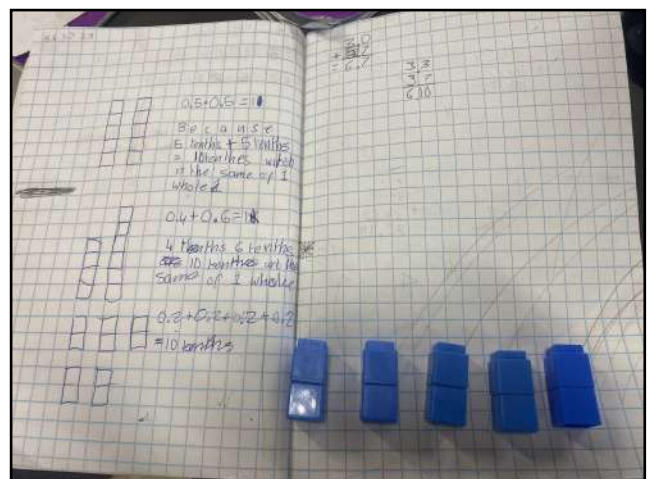
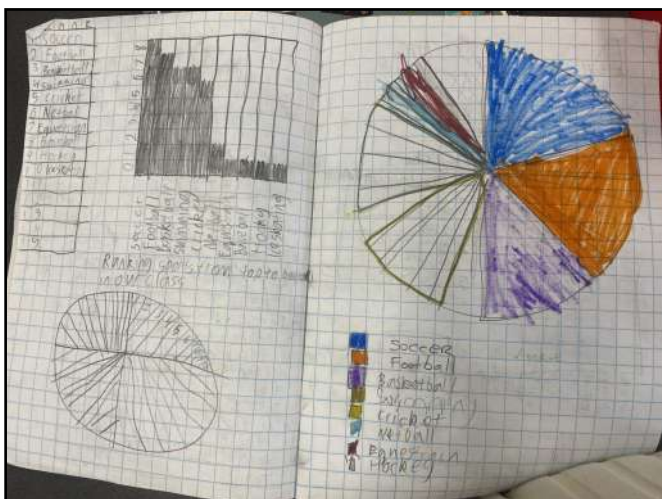
In Numeracy, we have explored collecting, representing and interpreting data in a range of ways, including using pie charts, bar graphs and line graphs. We have ordered, added and subtracted decimals and practiced identifying the place value of decimal numbers.

We've spent the last fortnight looking at money, exploring currencies around the world and how they are different to the Australian currency. Students planned a holiday overseas with a budget and learnt how to convert the money they spent into Australian dollars. We are learning how to calculate percentages of amounts and will use this understanding to work out percentage discounts on items for sale. We may have some very savvy shoppers in 4/5/6!

Next week we start our final topic for the term, Space and Location. Students will get to explore and map areas of the school grounds using landmarks and the grid reference system. We will also look at the Cartesian Plane and practice identifying coordinates in the Cartesian Plane. This maths topic gives us an exciting opportunity to explore Indigenous ways of mapping and navigation. I am looking forward to giving the 4/5/6 students a compass and a mystery destination in the school grounds and seeing how they go finding their way!

As always, if you ever have any questions, please don't hesitate to contact me: mia.reber-ewin@education.vic.gov.au

Miss Reber



French Class



In French class Prep/1 are learning to say the names of farm animals. We have been singing songs about animals in French and making masks. These are our 'cochon' masks .

Mrs Dower



Cooking for life skills class

This term I have been working with the students from grade 4 - 6 on cooking for life skills.

We are learning to embrace nutritious ingredients and create dishes full of flavour to share with our classmates and teachers.

The idea of cooking for life is not only that the students learn to embrace healthy choices but to have the chance to practise important personal and social skills such as sharing, co-operating, good hygiene and positive communication.

Toni Eddy



School supplier for school shoes



Inside/Out Clothing has been chosen as a school supplier for school shoes. If you wish to use your SSB uniform allocation to purchase appropriate footwear for your child, inside/out clothing can help you with their range.

Please ensure you take your SSB code/voucher number provided. If you don't know your code/voucher number or if unsure how you allocated, come into the office and see Sandra who can provide you with your code/voucher number and double check the allocation is available for uniform on the SSB portal.

\$400



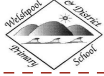
School Saving

Bonus

Insideout Clothing & Footwear is now a school saving bonus supplier for

Welshpool & District Primary School

See us at 19 Main St, FOSTER



Parents & Friends Association (PFA)

Easter Raffle tickets went home with students last week, if you are yet to see them please check their school bags and if you need more there are still plenty at school.

Donations can be left at the office.

We thank you all for your support in selling tickets, buying tickets and donating items for the hampers.

Lisa Van Kuyk

SCHOOL BBQ ROSTER

Term 1

January

Wed 29th *Jayde*

February

Wed 5th Sandra

Wed 12th *Kerri*

Wed 19th Sandra

Wed 26th *Lisa V*

March

Wed 5th Sandra

Wed 12th *Kerri*

Wed 19th Sandra

Wed 26th *Jo*

April

Wed 2nd Sandra

Welshpool & District Primary School
Parents' Club

Easter RAFFLE

2025 EASTER RAFFLE TICKETS
\$1.00 / TICKET

Prizes include:
x2 Sides of Lamb (1st + 2nd Prize)
Multiple Easter Hampers
Local delivery only
Winners notified by phone

RAFFLE DRAWN: FRIDAY 4TH APRIL
Tickets to be returned by 28th March 2025

THANKYOU, FROM THE PFA

Welshpool & District Primary School
Parents' Club

Easter RAFFLE

DONATIONS REQUIRED

It's time for our annual Easter Raffle, and to make this year's prizes spectacular, we would love for each family to donate x1 Easter related item per student.

Please send donations in with students to place in the box in the school foyer.

We would greatly appreciate it if all donations could be sent to the school by:

FRIDAY 28TH MARCH 2025

THANKYOU, FROM THE PFA



WDPS HOTDOG ORDER FORM

**HOTDOG
WEDNESDAY
ORDERS IN BY
WEDNESDAY
9AM**

NAME: _____

	Description	\$	QTY	Total \$
Hotdog		\$2.00 ea		
Drink	Choc/Straw/Plain Milk	\$1.50 ea		
	Juice Box	\$1.50 ea		
Icy Poles	Various Flavours	\$0.50 ea		
				\$

Community Information & Events



4-WEEK POP UP BLAST

Sign up to our 4-week action packed program and share the joy of cricket with exciting games, learning and friendships.

Foster Cricket Club
 Dates: Tuesday, 25 Feb, 4 Mar, 11 Mar, 18 Mar
 Time: 4.30-5.30pm
 Scan the QR code or click this link to register!

Sign up Today!
[Q Play Cricket](#)

PRODUCED & PRESENTED BY
 WOODWORKS
 CRICKET

JUNIOR PATHWAY

From Woodwork the Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game-based activities. The stages have been developed based on academic research, testing and community feedback.

This includes consideration for physical, mental and emotional development. Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.

STAGE	AGE GROUP	ACTIVITIES	PROGRESSION
JUNIOR CRICKET 1	UP TO 12 YEARS	• Batting • Bowling • Fielding	• Skills Development • Game Experience
JUNIOR CRICKET 2	UNDER 12	• Batting • Bowling • Fielding	• Skills Development • Game Experience
JUNIOR CRICKET 3	UNDER 10-12	• Batting • Bowling • Fielding	• Skills Development • Game Experience

Sign up Today!
[Q Play Cricket](#)

PRODUCED & PRESENTED BY
 WOODWORKS
 CRICKET



TRAINING FOR U10'S, U12'S, U14'S & U16'S STARTS

WEDNESDAY 5TH MARCH

4.30PM - 5.30PM @ FOSTER

SEASON STARTS

SUNDAY 27TH APRIL 2025

SUBJECT TO CHANGE



2025 COACHES

U14
 BORN 2011 & 2012
COACH - TROY JOHNSON
ASSISTANT COACH - BEAU FRASER

U12
 BORN 2013 & 2014
COACH - MATT GREEN
ASSISTANT COACH - MATT WALLIS

U10
 BORN 2015, 2016 & 2017*
COACHES - LUKE ANEDDA & JAMIE MAURILLI-PULLIN

MORE INFO
 Richard Johnston 0402 054 517
 Lisa Lees 0409 179 235

stingraystc@gmail.com
Corner Inlet Stingrays Junior Football Club

* Priority given to 2015/2016 IF YOU HAVE OTHER SPORTING COMMITMENTS ON WEDNESDAYS FOR THE MOMENT, BUT YOU STILL WANT TO PLAY THAT IS OK, PLEASE REACH OUT TO US SO WE KNOW



2025 PRE-SEASON TRAINING

@ FOSTER - WEDNESDAYS - 4.30PM - 5.30PM
FOSTER SHOWGROUNDS OVAL - Station Road, Foster

NEW TRAINING TEES ORDER WHEN YOU REGISTER
 CUT OFF DATE 16/3/2025

REGISTER TODAY

<https://www.playhq.com/all/register/e4a8151>

U16 BORN 1/1/2009 - 31/12/2010	U14 BORN 1/1/2011 - 31/12/2012
U12 BORN 1/1/2013 - 31/12/2014	U10 BORN 1/1/2015 - 30/04/2017

Family Friendly Club New Players Always Welcome Mixed Competition

stingraystc@gmail.com
Corner Inlet Stingrays Junior Football Club

MORE INFO
 Richard Johnston 0402 054 517
 Lisa Lees 0409 179 235

* Priority given to 2015/2016 **GAMES ARE PLAYED ON SUNDAYS IN THE CGJFL**

Community Information & Events

CROP FEST 25

Welcomes The Prom Coast Community To Come Along To View Entries
From Locals In Our Exciting Short Film Festival

SATURDAY APRIL 19th - 7PM at the TOORA HALL

- Create a short film (3mins or less) revealing your love of your garden or other green spaces.
- All genres welcome, from documentary to drama, thriller action or romance
- Submissions via WeTransfer.com (it's completely free & doesn't need an account or app) to cropfesttoora@gmail.com
- Everyone is welcome to make a film - it's not a competition and we're certainly not expecting Spielberg or Fellini productions - just come along - it's all in the name of fun



entry by
donation and
lucky draw
prize to be won



proudly supported by

Community Bank

Toora, Foster and Welshpool

 Bendigo Bank

BYO PICNIC RUGS, FRIENDS, FOOD AND DRINKS - SEE YOU THERE

for more information, contact Bryan
M: 0428 555 067 or E: cropfesttoora@gmail.com



Proudly brought to you by Toora Produce Share