

## Student Awards

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Congratulations to Dylan and Beau who have received REC Awards (School Values: Respect, Excellent \& Community )

Congratulations to Dylan on his student leadership badge


## P/1 Classroom



Welcome back to Term 2!
Prep / One students have got straight back into their learning. Students have returned with a fresh determination to learn and succeed. This term we are very lucky to have Freeman for the first 4 weeks. Freeman is a pre-service teacher who will be teaching lessons and spending time in the $\mathrm{P} / 1$ classroom. Ella and myself have been blown away with the growth students have made, especially in students reading. Nearly all of $\mathrm{P} / 1$ students have made it to 25 or 50 nights of home reading, which is great! Keep it up.
Prep students are working on unit 2 in sounds-write initial code ( $\mathrm{o}, \mathrm{p}, \mathrm{n}$ ), Grade 1 students are working on unit 1 extended code (ay, ai, a_e, ea). We have been exploring visualising in reading and narratives in writing. In Maths we have been learning all about mass and counting from $0-10,0-20$ and beyond. Student's will be participating in literacy and numeracy assessments in the coming week for semester 1 reports, which will be sent out at the end of term 2.
We have a lot of exciting learning and activities to take place over the next coming weeks. Next week we have our Mother's Day afternoon tea, which students are looking forward too.
I look forward to the busy term ahead!


Mrs. Wade.


G'day everyone! My name is Freeman Chee and I am currently a 2nd year placement student at Welshpool and District Primary school working with the Prep/Grade 1 students with Mrs. Wade and Ella.


Right now, my main goal is to become a great teacher and so far I have learnt a lot from Mrs. Wade and hope to keep learning from such a great mentor!
In my spare time, if I am not studying I am playing video games with my friends. I also volunteer at my local primary school in Dandenong and try to spend as much time as I can there to gain more experience and to help out. Unfortunately, my last day of placement here is the 14th of May which is rapidly approaching and I am already dreading how much I will miss working here.
So for now, I am focused on enjoying my time here and trying to teach as many lessons as I can. I look forward to the remaining weeks I have left here!

## 2/3 Classroom



We have had the pleasure of having a Second Year Swinburne Placement student Rachael Long in our classroom. Rachael has been getting to know everyone and has been teaching some literacy and numeracy lessons. Rachael is with us for another couple of weeks and we are looking forward to working with her.
During our reading lessons, the students have been focused on the sound /or/ (horse, draw, talk) and its spellings. We have been learning how to make a prediction about a story and how to summarise a story.
During writing the students have been learning about the structure of Information reports. The students are learning how to research the topic of sea turtles before writing their report.
During maths the students have been learning about probability and the likelihood of something happening. They have also been exploring multiplication and using arrays to help them calculate the solution.



Welcome back to another term! It has been a busy start to the term with Somers camp, district athletics and urban camp.
We had 9 students who were fortunate enough to attend Somers camp and by all reports, they had a wonderful time. Whilst this was happening, the students at school were working on their reading comprehension and recount writing. In addition, there was a key focus on learning about ANZAC day and the significance of various ANZAC symbols.
Well done to the 11 students who qualified for the district athletics, you


## Classroom Re-setting space



What is a resetting space? These spaces are a safe, physical space, inside each classroom, which allows children an opportunity to work through emotions, get back to calm, problem solve and reflect. This all occurs within the classroom, without the child leaving the learning space.
What it's not? The resetting spaces are not considered a consequence. It is not a place outside of the classroom. It is not a place of isolation. It is not a reward.
Why is a resetting space important? Reset spaces are a place for students to label feelings, regulate emotions, reflect, move on, and then return to the classroom learning. This is a place where an adult can also support students to regulate their emotions.

What's in the resetting space? Reset spaces are sensory spaces for physically processing emotions. These spaces contain developmentally appropriate tools for the students. Some of the tools you will find in them are; fidgets, squeeze toys, visual posters of the zones of regulation, calming strategies, noise cancelling headphones, weighted toys and mindfulness colouring.

The experience of processing emotions is a vulnerable and highly physical one. Fidgety hands, sweaty palms and awkward repositioning are all examples of attempts to regulate your sensory system while attempting to regulate emotions. These tools provide them with supports needed to regulate.

Young children need support in learning how to cope with tough emotions, which we often see as undesirable behaviours. We want to refrain from isolating them to a time-out space to "figure it out" on their own. Instead, the resetting space is an accessible space for all students with the tools to enable them to self-regulate.

At the end of last term students and teachers worked together to set up and establish a re setting space within each classroom. If you would like to know more about our classroom resetting spaces, please don't hesitate to ask your child's teacher.

Mrs Round

## Occupational Therapist

My name is Kate Wignall, and I will be spending one day a fortnight at WDPS for the remainder of this year. I am an Occupational Therapist or OT for short. Don't worry, so many people think OT, what's that? Or it is so often mistaken for Occupational Health \& Safety. In a nutshell an Occupational Therapist works with a person and their parents/ caregivers/ teachers to support them to do what they want and need to do across their daily activities. This could be getting dressed, using the toilet, success in school activities, using tools such as cutlery, pens, pencils, emotional and sensory regulation skills, cognitive skills such as organisation, planning and recall and moving your body with balance and coordination. I am looking forward to getting to know WPS students and supporting them and the staff with my knowledge and expertise.'.



## Parents \& Friends Association (PFA)

Starting Wednesday 17th April we will be trialling Hot Dogs every Wednesday for lunch during term 2 instead of sausages.
This is due to us trying to reduce the amount of time our volunteers have to put aside to provide lunch for your children.
Prices will stay the same and please note if you order sausages this will be replaced by hot dogs.
Thanks
Lisa Van Kuyk

## URGENT <br> VOLUNTEERS NEEDED

 In order to continue our BBQ Wednesdays we are desperately needing more volunteers. If you can assist us with any of the dates for the upcoming term please make contact with Lisa Van Kuyk or the school office.

BBQ WEDNESDAY ORDERS IN BY WEDNESDAY 9AM

SCHOOL BBQ ROSTER
Term 2
May
Wed 8th-Sandra Hoy
Wed 15th -Lisa Van Kuyk
Wed 22nd -
Wed 29th -
June
Wed 5th -
Wed 12th
Wed 19th -
Wed 26th -
HELPERS NEEDED FOR TERM 2
**Helpers needed**
Please contact Lisa Van Kuyk if you are able to help.

## NAME:

$\qquad$

|  | Description | \$ | QTY | Total \$ |
| :--- | :--- | :--- | :---: | :---: |
| Hotdog |  | $\$ 2.00$ ea |  |  |
| Drink | Choc/Straw/Plain Milk | $\$ 1.50$ ea |  |  |
|  | Juice Box | $\$ 1.50$ ea |  |  |
| Icy Poles | Various Flavours | $\$ 0.50$ ea |  |  |
|  |  |  |  |  |

## WDPS Looking ahead 2024

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $29$ <br> District Athletics | 30 | May 1 |  | Welshpool <br> Community BBQ |
|  |  |  | GRADE 5/6 URBAN CAMP |  |  |
|  | 6 | 7 | 8 | 9 | Mothers Day afternoon tea |
|  | 13 | $14$ <br> School Council | 15 | $16$ <br> Newsletter | $17$ <br> Mitch Tambo \& Lele Performance |
|  | 20 | 21 | 22 | 23 | 24 |
|  | 27 | 28 | 29 | $30$ <br> Newsletter | $31$ <br> District Winter <br> Sports play off |
| $\left\|\begin{array}{c} \vec{N} \\ \hat{\lambda} \\ \underset{\lambda}{\lambda} \\ \bar{\lambda} \\ \infty \end{array}\right\|$ | June 3 | 4 | 5 | 6 | REPORT WRITING CURRICULUM DAY |
|  |  10 <br> PUBLIC  <br> HOLIDAY  | $11$ <br> School Council | 12 | Newsletter | 14 |
|  | 17 | 18 | 19 | 20 | 21 |
|  | 24 | 25 | 26 | $27$ <br> Newsletter | $28$ <br> End of Term 2 <br> 2.30 dismissal |

We would like to wish the
following students a
HAPPY BIRTHDAY !!

$$
\begin{aligned}
& \text { Andrew, Clary, Cara } \\
& \text { \& Ali }
\end{aligned}
$$

# Mother's Day <br> Afternoon Tea 

2:20pm Friday 10th May at Welshpool and District Primary School

The staff and students of Welshpool and District PS invite our mothers, grandmothers, aunties and important ladies to join us for a special afternoon tea to say thank you for being you!

Please RSVP by:
Friday 3rd May

Name:

Number of guests:


## Community Information \& Events



