



Newsletter: 8 Monday 6th of June 2022

Vision:

Our school empowers all students to embrace learning, achieve their personal best while developing their emotional, social and physical wellbeing, and through this make positive contributions to the community.

Semester One Reporting

At Welshpool and District Primary School we are aware that not all students learn the same way and at the same rate. This is why you will hear staff and students talk about learning growth. Learning growth is your child's progress in their learning. The aim is that a child will make a years learning growth for each full year of learning.

We know that some children may need more time to consolidate a skill while another child may have a solid understanding of the same concept. This is where we are able to support and extend our students through the tutoring program, speech program, whole school numeracy program and specialised withdrawal.

Education and teaching is a balancing act. We use data from assessments to ensure your child receives the instruction they require for maximum learning growth. At WDPS we have a comprehensive testing and assessment schedule to diagnose exactly how your child is progressing. We do not simply put your child at level. Student data is moderated across the school and analysed to find key learning points.

When discussing your child's learning with staff ask how they are tracking with their learning growth, not how they compare with other students from that year level,

At the end of this term all students will receive their Semester 1 report. This is a mid year progress report of how your child is progressing in terms of their learning progress/growth.

Student reports are assessed on Numeracy, Literacy, and specialist subject (PE, SELs, Art, MAPPEN, French). Reports will include a progression point which indicates at what point on the curriculum they are at, learning tasks for activities completed across the two terms, and specific student comments based on their learning and the 'what next' steps of their learning.

Semester One reports will be available on Compass on Friday 24th June at 3pm. If you require any assistance navigating Compass please let the school know as soon as possible. We will be conducting Parent/Teacher interviews early term 3 to discuss student progress. We will notify families when bookings for these interviews can be made on Compass.

Gabrielle Boyd

Principal

Little School, Big Heart

We would like to wish the following students who celebrated their birthdays in the past fortnight a **HAPPY BIRTHDAY !!**

Skyla Gardiner

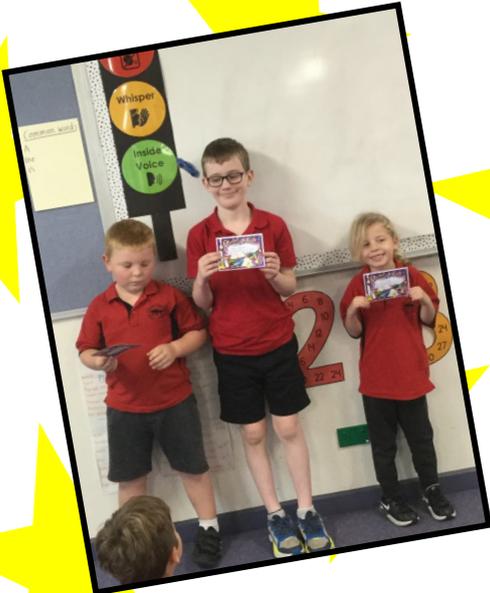
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Phone: 03 56881460 Mobile: 0407 483 726
Direct Deposit Details: BSB 633-000 Account No: 156869083 Bendigo Bank Toora

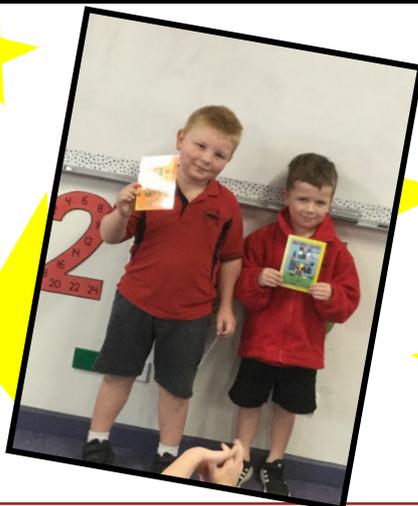
Student Awards



Congratulations to the following students who received Students of the week:
P/1/2/3— #Isla De Boer form excellent behaviour on our excursion
Kye Mabilla for excellent behaviour on our excursion
Amalia for great listening skills on the floor
4/5/6— #Andrew Largren for working hard to improve his writing
Dylan for being a lease in reading



Congratulations to all the students below who have earned reading awards



NATIONAL SIMULTANEOUS STORY TIME



On the 25th of May students took part in national simultaneous story time. National simultaneous story time is an initiative that all schools across Victoria take part in simultaneously. During this time students read the same book and take part in activities relating to the text they have read. This year the picture story book was 'Family Tree' written by Josh Pyke. The book is a celebration of family and community and highlighted the way families grow. After listening to the story, students then worked in buddies to create their own family trees, drawing pictures of their own family members and sticking them onto their decorated tree.



CROSS COUNTRY

On Monday the 16th of May our whole-school participated in trials for cross-country. It was great to see everyone challenging themselves to continue to run and try to record the fastest possible times. From the trials Slade, Nate and Karlroy recorded fast enough times to qualify for districts. Division Cross Country was held last Thursday at the Stony Creek racecourse and the three boys participated well. Overall Slade finished 34th, Kai finished 46th and Karlroy finished 51st. We are extremely proud of their efforts and how they have represented our school.



Decodable Readers at WDPS



During our literacy block students take part in the Sounds Write program. This program starts with students learning the sounds in our speech and then teaches the English spellings that represent those sounds. Every week or so, we will begin a new unit and build the new sounds into what we have already introduced. We want the children to learn that letters are spellings for sounds, so that when they see the spellings < **m** > < **a** > < **t** >, they say and hear /m/ /a/ /t/, 'mat'. For children to become successful readers they must be able to crack the alphabetic code through a systematic synthetic phonics approach. This approach has proven time and time again as the most effective way to teach reading and is backed by research. If children cannot decode the words on a page, they will fail in their journey to access text. Children must be explicitly taught knowledge of letters and sounds and the skills of sounding out and blending. But this is not enough to know how to read. The knowledge and skills must be practised over and over to achieve mastery. Without decodable readers, this practice cannot take place. Decodable readers are the conduit between phonics and reading. Children need them to build the necessary skills so they become proficient readers and can access the limitless opportunities of skilled reading.

As part of our transition into this approach to reading, we are in the process of investing into changing our PM readers to decodable readers. Decodable readers are passages that include words that students can 'decode' (sound-out), according to the skills they have been taught thus far. Our students need practice with the phonics skills they are learning, and these books and passages provide practice. Throughout this year you will begin to see changes to how your child reads at home.

At WDPS we are committed to stop doing what doesn't work and be guided by scientific research to ensure that we deliver a highly effective literacy program for every WDPS student now and in the future. Keep a look out for further information and support to come.



MAGIC BEACH EXCURSION



On the 19th of May all students set off to Melbourne for the ‘Magic Beach’ play. We began the day by catching the bus at 7:00am and travelling straight to Melbourne Art Centre, South Wharf. Before the play we were able to sit in the park and have a snack and a play under the trees. At 10:00am we made our way to the Art Centre and found our seats in the theatre. The play was based on the children’s picture story book ‘Magic Beach’ written by a local author Alison Lester. All students thoroughly enjoyed the play. Students commented on how funny it was, the great actors and nice costumes that were displayed through the 50-minute play. After the play we all headed back to the park to eat our lunch and have another play in the park before jumping back on the bus for the journey home.



ADDITION TO OUR STAFF

Hi my name is Sandra Hoy. I’ll be taking over from Natalie your current Business Manager whilst she is on maternity leave for the next 12 months.

A little about myself. I’ve lived in South Gippsland for 24 years, started with dairy now do beef cattle. I’ve mostly also worked in Legal firms as a Law Clerk and Legal Secretary during that time. I’m excited to join the team at Welshpool and District Primary School and looking forward to working with you all. If I can be of any assistance please drop by or call the office.

I’m in the office Monday, Wednesday and Thursday



Upcoming Events

	Monday	Tuesday	Wednesday	Thursday	Friday
T2 WEEK 7	6	7	8	9	10 Curriculum Day
T2 WEEK 8	13 PUBLIC HOLIDAY	14 School Council 6pm	15	16 Newsletter Day	17
T2 WEEK 9	20	21	22	23	24 REPORTS LAST DAY OF TERM 2 SCHOOL FINISHES 2.20
TERM 2 SCHOOL HOLIDAYS					
T3 WEEK 1	11 BACK TO SCHOOL TERM 3	12	13	14	15
T3 WEEK 2	18	19	20	21 Newsletter Day	22



Baby Predictions



We would like to invite our school community to make some predictions as a bit of fun leading up to the arrival of Miss Parnall & Natalie's bundles of joy. If you would like to participate complete this section and send it in to the school!

Miss Parnall's Baby Predictions:

DATE (Due September): _____

WEIGHT: _____

GENDER: _____

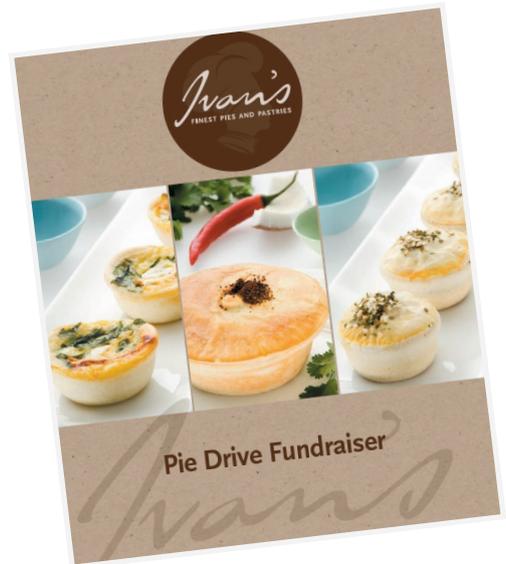
NAME: _____



Parents & Friends Association (PFA)

Our Ivan Pie fundraiser cut off will be Wednesday 8th June, with orders to be delivered 22nd June 2022

If you missed out ordering these delicious pies, please place your last minute order today, contact the office should you require an order form.



BBQ WEDNESDAYS ORDERS IN BY WEDNESDAY 9AM

WDPs BBQ ORDER FORM

NAME: _____

	Description	\$	QTY	Total \$
Sausages		\$2.00 ea		
Drink	Choc/Straw/Plain Milk	\$1.00 ea		
	Juice Box	\$1.00 ea		
Icy Poles	Various Flavours	\$0.50 ea		
				\$