



Newsletter: 7 Thursday 19th of May 2022

Vision:

Our school empowers all students to embrace learning, achieve their personal best while developing their emotional, social and physical wellbeing, and through this make positive contributions to the community.

We are all learners

We often discuss with the students that staff are off on Professional Development (PD) days. We describe to them that this is our chance to learn and work with (collaborate with) other schools and staff. At first this was met with laughter and 'but you're an adult!' We explain to the students that we are all learners and that in life we never stop learning. This newsletter I thought we would share some of the learning staff have recently undertaken.

At the beginning of this term all staff attended a Numeracy professional development day. Numeracy is a strategic plan focus for our school. This means Numeracy becomes a priority and time, money, resources and professional development is invested into this area. The theme of this professional development day was around challenging problem solving. Staff were involved in a number of practical activities as well as the traditional group and whole class work.

We were given the opportunity to reflect on our current practice and evaluate what impact our current practice has. Over the past year and a half we have modified our teaching practice to include a more hands on approach. We work in small groups, use manipulatives in our numeracy work, and start each session with a number talk to switch on and engage the students.

We know that for student engagement in Numeracy to occur we need to have;

- Students actively participating in mathematical tasks
- Students see the activities are useful to their lives outside of the classroom
- Tasks must provide a cognitive challenge for ALL students

One important part of learning is to allow students to engage in productive struggle therefore allowing them a space to figure things out for themselves. At Welshpool and District Primary School, through our whole school Numeracy, we provide students with the support to explore and fall into this productive struggle. The magic occurs when the students have that ah ha moment. Their faces light up and mathematics makes sense. The joy of numeracy is seeing how it all fits together and how the learning of numeracy can be fun.

As educators we continue to work on those ah ha moments for ourselves as well as for our students.

We look forward to sharing our whole school numeracy program with you, in person, soon.



Gabrielle Boyd



Principal



Little School, Big Heart

Forms Due

* PFA Ivan's Pies orders—Wednesday 1st June 2022

Web: <http://www.welshpoolps.vic.edu.au>
Email: welshpool.ps@education.vic.gov.au
Address: 5960 South Gippsland Highway, Welshpool Vic 3966
Phone: 03 56881460 Mobile: 0407 483 726
Direct Deposit Details: BSB 633-000 Account No: 156869083 Bendigo Bank Toora

Student Awards



Congratulations to the following students who received Students of the week:
P/1/2/3— Cian for outstanding work in sounds-write
4/5/6—Nate for always being respectful



Congratulations to all the students below who have earned reading awards



Urban Camp



Last week our grade 5 and 6 students went on Urban camp along with students from Toora and Tarwin Lower. The students were very fortunate to have participated in such amazing activities and all of them really enjoyed the experience. Across the duration of the camp the students got to participate in the following activities:

Monday:

- Melbourne Museum
- Walking through Melbourne laneways to look at graffiti art
- Night visit to the zoo

Tuesday:

- Old Melbourne Gaol
- Queen Victoria Market
- Eureka Skydeck
- National Gallery of Victoria
- Pasta and pizza for dinner at the Universal Restaurant
- Bowling
- Arcade games

Wednesday:

- ACMI
- Walk through the city and return home

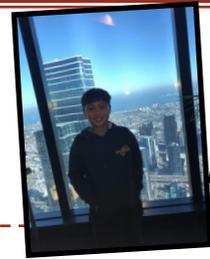
Student reflections:

On Urban Camp we went to the Melbourne Sky deck, it was so fun and a bit scary. When we got inside the building they told us how high the sky deck was, and how long the elevator was going to take. The people there said “it will take 39 seconds to get to the top floor in a elevator. When we got on the elevator it launched off like a rocket launcher, it was going so fast and so high. We reached to floor 88 and it’s not the highest floor, the highest floor is floor 92. And when we got to floor 88 it felt like heaven and I felt like I was a rich living inside a penthouse. It was so fun and amazing maybe the best day of my life!! —**Karlroy**

When I was at camp I enjoyed bowling the most they had all different colour lights on the roof. I ended up winning the first game with 78 points with no bumpers and in the second game Archie ended up winning with 82 points, but the second game we all had bumpers on. I didn’t go too good with bumpers on. After bowling we did arcade games I loved the motor bike games but halo was my favourite arcade game.—**Rylan**

I liked the sky deck because there was a great view. I chilled on the couch and looked across the city through the telescope. I also like the trams because they’re fast.—**Oliver**

My favourite thing at camp was the sky deck because there was the best view and I liked the Melbourne jail. We got to see Ned Kelly amour and it was very scary. I also liked the arcade games it was so fun, so was bowling.—**Archie**

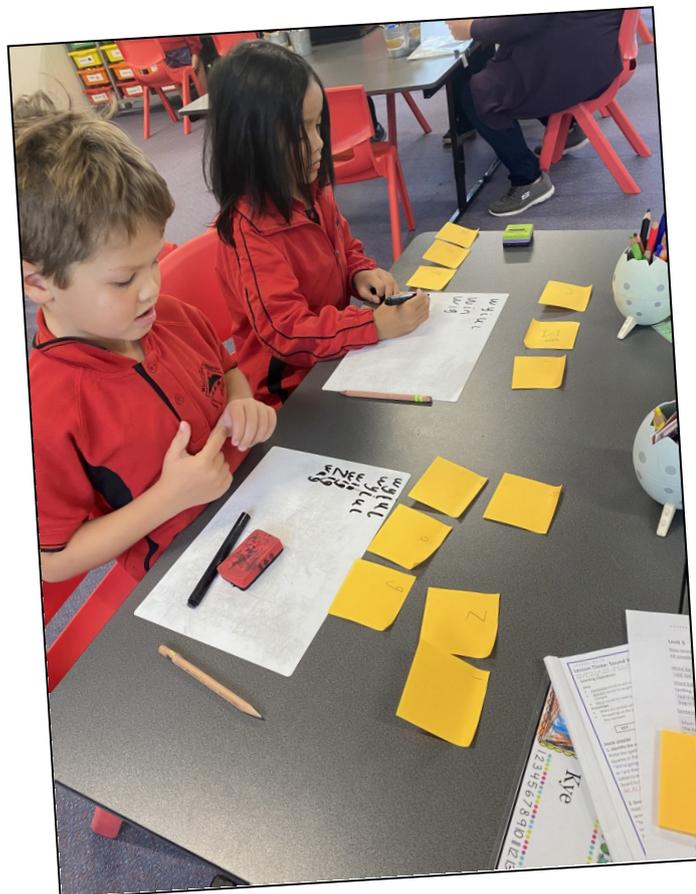


Sounds-write



Students in P/1/2/3 have been working really hard on learning their letter sounds, letter combinations and using this knowledge to decode words while reading in the sounds-write program. Every morning in P/1/2/3 students are participating in the phonics program. Students begin working as a whole class where explicit teaching take place around the new sounds of the week. Students then split off into ability-based groups where their learning is targeted to each student's needs. During small group instruction students participate in activities around identifying sounds and blends, decoding words and reading. This week students have been working on the sounds w, j, z. Alongside the addition of new sounds each week students also reflect, review and work on sounds that have been completed in previous weeks.

Miss Egan.



National Road Safety Week 15th to 22nd of May 2022



This week is National Road Safety Week. It is a timely reminder for students and families who utilise our school bus, as well as occasional travellers to remind themselves of the safety rules. It is everyone's responsibility to help keep everyone safe on the roads. We have included a safe school bus travel brochure in this newsletter.

For further road safety tips, activities and information please see

<https://www.roadsafetyeducation.vic.gov.au/>

National Volunteer Week



This week is also national volunteers week. We would like to say a big thank you to the many people who volunteer their time at WDPS.



WDPS Math's Program



On Wednesday, Thursday and Friday this term we will be running our whole school approach to numeracy where we combine all classes together. This semester our whole school numeracy program will be focused on counting, time and problem solving. This learning is supplemented by teaching measurement and geometry, statistics and probability and extending number knowledge within each individual classroom.

We begin each numeracy session with a number talk as a whole school. A Number Talk is a short daily problem used to build number sense. It provides an opportunity for students to share their mathematical thinking about a problem and allows them to listen to a range of different strategies used to solve problems. Each number talk is open ended to allow all students to have their learning needs met or extended.

Students then work within a small, targeted teacher led group with students who all are working on the same numeracy skill. This allows each group to have intensive targeted learning opportunities where they consistently have teacher support. At WDPS our approach to numeracy involves providing students with hands on learning opportunities that enable students to problem solve using a range of resources such as counters, MAB, number lines, dice and fraction charts etc. As staff we are constantly working to develop our numeracy knowledge and teaching practice. Each fortnight all teaching staff come together to discuss student progress and to analyse teaching notes completed during and after each session. This enables each students learning sequence to change to meet their learning point of need.

It has been wonderful to see the learning growth being made by all students and to build student confidence and knowledge within numeracy. Below are some comments by our students about numeracy at WDPS.

Ways you can support your child's learning at home



- Practice singing the days of the week or the months of the year
- Point out the time on a digital or analogue clock when events happen in the day
- Ask your child what time it will be in 5 minutes or what the clock will look like at 1 o'clock?
- Look at timetables and schedules for different things such as the bus or the animal show schedule at the zoo
- Look at the months calendar and talk about events coming up on different dates



We would like to wish the following students who celebrated their birthdays in the past fortnight a **HAPPY BIRTHDAY !!**

Carlee Proudlock

Upcoming Events

	Monday	Tuesday	Wednesday	Thursday	Friday
T2 WEEK 5	<u>May</u> 23	24	25	26 Division Cross Country	27 Curriculum Day
T2 WEEK 6	30	31	<u>June</u> 1 Ivan's Pies orders Due	2 Newsletter Day	3
T2 WEEK 7	6	7	8	9	10 Curriculum Day
T2 WEEK 8	13 PUBLIC HOLIDAY	14 School Council 6pm	15	16 Newsletter Day	17
T2 WEEK 9	20	21	22	23	24
TERM 2 SCHOOL HOLIDAYS					



Baby Predictions



We would like to invite our school community to make some predictions as a bit of fun leading up to the arrival of Miss Parnall & Natalie's bundles of joy. If you would like to participate complete this section and send it in to the school!

Natalie's Baby Predictions:

Miss Parnall's Baby Predictions:

DATE (Due July): _____

DATE (Due September): _____

WEIGHT: _____

WEIGHT: _____

GENDER: It's a girl ! ♥

GENDER: _____

NAME: _____

NAME: _____



Community Information & Events

come and enjoy some
adult conversations and
make some new
connections ... you deserve
some 'me time'



THE HUB

coffee and chat

TUESDAY
MORNINGS 9
TO 11

WELSHPOOL
PRIMARY
SCHOOL

WHO WE ARE:

Lou is an Adult Teacher, and Manna Gum provides community connections for everyone across corner inlet

WHAT WE DO

We are NOT a parents advice group

We are NOT a playgroup

We encourage parents and carers to meet and chat about adult topics and current affairs - from Johnny Depp and Amber Heard to Federal Elections !

CONTACT LOU
0425462955



Tarwin Valley MARC

Term 2, 2022

MARC Library News

PREVIEW OF LEARNING

In the last week of Term 1 we attended the 2022 MARC Conference in Bendigo. We were able to exchange ideas, speak with teachers working in the same field of learning and participate in engaging professional tasks. We browsed and purchased wonderful new books, many in the nonfiction area, an area we are currently reviewing and adding to.

We were fortunate enough to hear two widely published and notable authors, Lorraine Marwood and Katrina Nannestad, speak. Lorraine shared her journey as an author and Kate spoke of 'all things books'. Hearing their authorial journeys was thought provoking in terms of how long it can take to actually have your writing published and the challenges that repeated proofs and rejections can have. This correlates to the struggles our students can experience in their daily writing. Constructive, focussed support and suggestion is so important.

This Term's MARC library lessons will cover the following:

Week 1—ANZAC books were read to all students, honouring and remembering those who endeavoured to ensure that we have a hopeful and safe future.

Weeks 2–3 The genre of humour will be explored using various authors such as Mo Willems, characters like the wonderful Fly Guy and activities such as The Humorous Book Blurb Match Up.

Weeks 4–6 The MARC library has acquired some stunning new books by First Nations authors over the past year. Themes and issues will be discussed and country will be celebrated when we share some of these books as we approach Sorry Day (26/5) and Reconciliation Week

Week 7—June 5th is World Environment Day and all classes will consider the different ways they can help protect the environment when they listen to stories on this theme.

Week 8—Classes will have the opportunity to share in the latest new literature.

Week 9— In honour of his birthday, all students will read and celebrate the stories and collage illustrations from the wonderful Eric Carle.

Yours in reading and learning,
Jeanette Johnson and Sophie Callcott

Exciting new non-fiction available to borrow now!



New Fiction in the MARC van



AND THE CBCA BOOK WEEK THEME FOR 2022 IS...



Welcome Back

I can't believe we are already well into term 2! We have lots of fun coming up this term.



Previous

ACTIVITIES

Week 2 we had a focus on Mother's Day activities for all our wonderful Mum's/ Grandma's. We have also looked at Sensory slime play, lego building and exploring what's on offer in our service, A Tetrahedron kite was made and a successful flight followed! This week board games have been a huge hit, Chinese checkers, guess who, chess, twister have all been favourites, and to go with the school excursion to see magic beach a slightly beachy theme is happening, creating a rockpool, making new aquatic creatures to name a couple of things.

COMING UP

Next week, we are diving into a little bit of history fun, looking at different countries and are crafting some activities to go with those countries some of those may be;

- Morse code circuit board with a light bulb messaging
 - Highland dancing
 - Aboriginal painting
 - Volcano making (Mount Vesuvius)
 - Hieroglyph scrolls
 - Building a catapult
- Just to name a few. We will have lots of other fun coming up as well.



Hi,

My name is Jaimee Clavarino, I have just started with Theircare this term at Welshpool, which is very exciting!

I grew up in Toora and love that I can work in the area in which I have grown up in it's very special, as I love the close knit community we are so fortunate to have. I also work in the Primary School as an Education Support; it is my 4th year this year in that role.

I enjoy reading, art and craft, swimming, history and cooking.

I'm looking forward to extending my connections with the children and their families, having lots of fun, learning, and creating lots of new memories



In the event of an Emergency:

- ✓ Don't panic – stay calm.
- ✓ Listen to the instructions the driver gives and follow them closely. The driver is experienced and will know what to do.
- ✓ If someone is hurt or ill tell the driver where they are and what is wrong with them.
- ✓ Do not move the person who is hurt.
- ✓ If the driver is hurt, leave the bus, assemble in a group in a safe place away from the bus and wait for help to arrive. Dial 000.
- ✓ If there are smaller children on board, make sure that they do not wander away or on to the road.

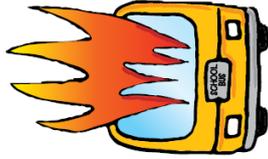
Should a fire break out on the bus:

- ✓ Move to a safe place well away from the bus – 2 lengths of the bus or 100 paces.
- ✓ Assemble as a group in a safe place away from the bus and wait for help to arrive.
- ✓ Don't panic – stay calm. Stay together.
- ✓ Do not go back to the bus for any reason.

DIAL 000.



100 PACES



Mums and Dads

This is a special section for mums, dads and carers.

Meeting your children at the bus stop is terrific but please wait for them on the same side of the road as the bus stop and do not park in the bus parking bay. The bus needs plenty of room to get in and out of these areas.

Parking opposite the bus stop is dangerous and is one of the most frequent causes of accidents at bus stops. All children, especially little ones are anxious to see you after a hard day at school and are likely to run across the road to meet you. If you have to park on the other side of the road, get out of your vehicle, cross the road and wait on the same side as the bus stop.

It may also be wise to establish a designated waiting place with your child close to the bus stop. As well as preventing them from running across the road to meet you, this also gives them somewhere to wait in the event that you are late to meet them.

Older children should also be reminded that their behaviour will dictate the actions of smaller children who see the "big kids" as role models.

Please help us to help keep your child safe by reminding them of the few simple rules in this booklet.

Schools

Public Transport Victoria (PTV), the face of public transport in Melbourne, provide a wide range of education tools and programs for use by schools when teaching kids how you use public transport safely.

For more information on the tools available contact Public Transport Victoria.

Safety First

The bus industry prides itself on its passenger safety record. In Victoria alone some 470 bus operators are involved for over 27 million passenger trips per year.

The bus industry and your local bus operator hold the safety and interests of their passengers paramount at all times.



Careers in the Bus Industry

The bus industry is a growing and dynamic industry that offers a wide range of job opportunities for school leavers. You can find more information about working in the bus industry by visiting www.ozebus.com.au. Detailed information on becoming a bus driver can be found at www.beabusdriver.com.au.

For more information about the Bus and Coach industry in Victoria please contact:

Bus Association Victoria
450 Graham Street
Port Melbourne, Vic 3207



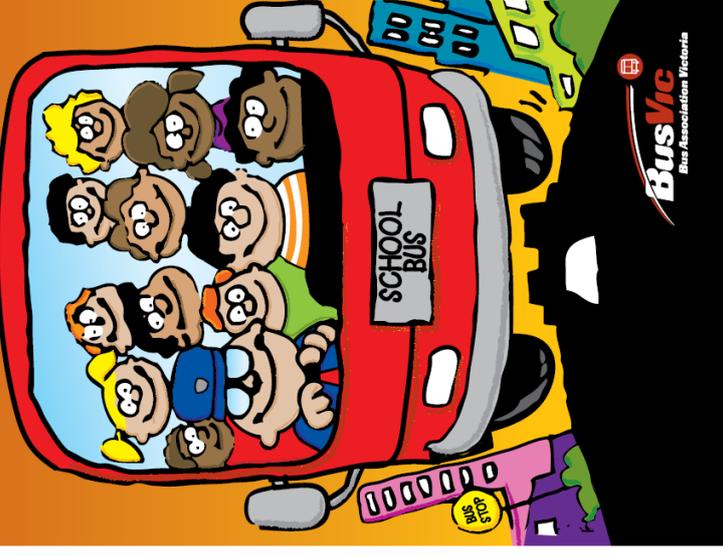
BusVic
Bus Association Victoria

Tel: 03 9645 3300
Fax: 03 9645 4455
Email: buses@busvic.asn.au
Web: www.busvic.asn.au

To view the Safe School Bus Travel video, go to: www.busvic.asn.au/safebustravel

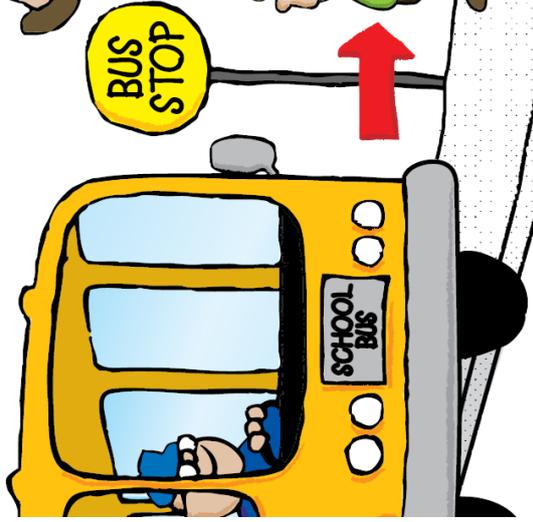
With compliments of your local bus company

Safe Bus Travel



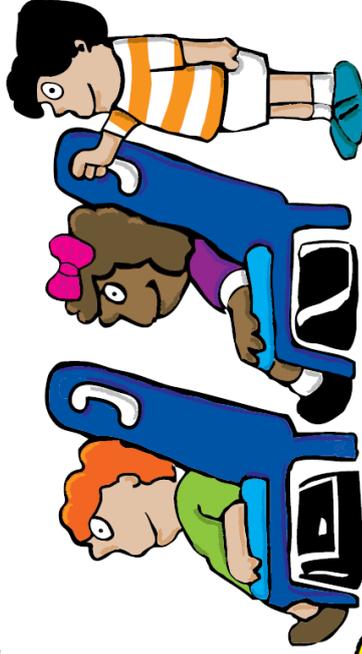
At the bus stop:

- ✓ Leave home with plenty of time to get to the bus stop.
- ✓ Always walk on the inside of the footpath. If there are no footpaths, always walk on the side where the traffic is coming towards you as far away from the road as possible. If possible, wear something bright so that drivers can see you.
- ✓ If your bus is late do not leave the bus stop. Wait there until it arrives.
- ✓ Buses have what is called an over-hang at the front. This means that when the bus is pulling into the stop the front might come up over the footpath slightly. This is why you must:
 - ✓ Stand well back from the road when waiting for the bus.
 - ✓ Not push or shove others when the bus is approaching the stop.
 - ✓ Wait until the bus stops completely before going near the door.
 - ✓ Get onto the bus in an orderly manner.



On board the bus:

- ✓ Always treat the driver with respect. They have the important job of getting you and others to school safely.
- ✓ Don't be noisy or unruly. The driver has to be able to concentrate on driving.
- ✓ Move down the bus towards the back and take your seat. School bags should be placed under the seat or in the racks. They must not block the aisles.
- ✓ If you do not have a seat, move down to the back of the bus and hold onto the handgrip.



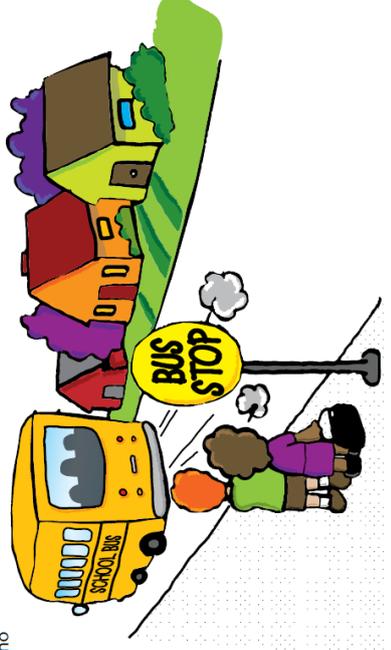
- ✓ Remember nothing goes out of the window – no papers, litter, arms or heads.
- ✓ Make sure you know where the emergency exit is in case you ever need to use it.

- ✓ Always show care, courtesy and common sense while on the bus.
- ✓ Vandalism is a crime. Report any vandalism to your driver.
- ✓ If the bus has seat belts you must wear them at all times.



Leaving the bus

- ✓ Let the driver know when your stop is coming up.
- ✓ The driver will not open the doors until the bus has completely stopped so there is no need to push or rush.
- ✓ Once off the bus stand well back.
 - ✓ Never cross the road until the bus has moved away.
 - ✓ If you are using headphones these must be removed before leaving the bus.
 - ✓ Do not cross the road until you can see clearly in all directions.
- ✓ If an adult meets you at the bus stop, ask them to read the section of the booklet entitled – Mums and Dads.
- ✓ Ask adults to:
 - ✓ Park on the same side of the road as the bus stop whenever possible.
 - ✓ Meet you at the stop.
 - ✓ Not to ask you to cross the road by yourself.
- ✓ Look out for the lights flashing on the outside of the bus which means children are leaving or boarding the bus.



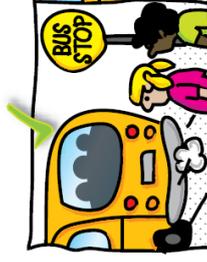
Do's and Don'ts

Most accidents happen at the bus stop before the bus arrives or after it pulls away. What you do when you are at the bus stop is as important to staying safe as how you act on the bus.



Do stand well back when at the bus stop and wait until the bus has completely stopped.

Don't rush or push others when the bus arrives.



Do wait until the bus moves away before crossing the road.

Don't cross the road in front of the bus or between parked cars.



Do sit down on your seat quietly and quickly. If there are no seats move to the back of the bus and use the handgrips on the side of the seat.

Don't distract the driver or annoy others on board the bus.